

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	52	4	5	37	6	8%	10%	71%	12%	56	61	
0004	MATH	MA	51	7	7	34	3	14%	14%	67%	6%	52	53	
0004	LANGUAGE ARTS	LA	52	8	9	31	4	15%	17%	60%	8%	54	57	
0004	SCIENCE	SC	52	2	5	36	9	4%	10%	69%	17%	61	70	
0004	SOCIAL STUDIES	SS	52	4	4	35	9	8%	8%	67%	17%	61	70	
0008	READING	RD	67	6	13	38	10	9%	19%	57%	15%	53	56	
0008	MATH	MA	66	11	17	31	7	17%	26%	47%	11%	49	49	
0008	LANGUAGE ARTS	LA	67	11	9	40	7	16%	13%	60%	10%	53	56	
0008	SCIENCE	SC	67	12	5	39	11	18%	7%	58%	16%	57	63	
0008	SOCIAL STUDIES	SS	67	12	6	40	9	18%	9%	60%	13%	54	58	
0011	READING	RD	51	9	6	30	6	18%	12%	59%	12%	54	57	
0011	MATH	MA	51	7	5	32	7	14%	10%	63%	14%	55	60	
0011	LANGUAGE ARTS	LA	51	3	7	38	3	6%	14%	75%	6%	55	60	
0011	SCIENCE	SC	51	5	6	34	6	10%	12%	67%	12%	58	65	
0011	SOCIAL STUDIES	SS	51	6	3	38	4	12%	6%	75%	8%	56	61	
Disaggregation: Students Without Disabilities														
0004	READING	RD	46	2	3	35	6	4%	7%	76%	13%	59	67	
0004	MATH	MA	45	3	7	32	3	7%	16%	71%	7%	55	59	
0004	LANGUAGE ARTS	LA	46	4	9	29	4	9%	20%	63%	9%	56	61	
0004	SCIENCE	SC	46	1	3	33	9	2%	7%	72%	20%	63	73	
0004	SOCIAL STUDIES	SS	46	3	2	32	9	7%	4%	70%	20%	63	73	
0008	READING	RD	59	1	11	37	10	2%	19%	63%	17%	56	62	
0008	MATH	MA	59	4	17	31	7	7%	29%	53%	12%	53	55	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	59	5	8	39	7	8%	14%	66%	12%	56	61	
0008	SCIENCE	SC	59	7	4	37	11	12%	7%	63%	19%	59	67	
0008	SOCIAL STUDIES	SS	59	6	5	39	9	10%	8%	66%	15%	57	63	
0011	READING	RD	44	5	4	29	6	11%	9%	66%	14%	57	63	
0011	MATH	MA	44	3	4	30	7	7%	9%	68%	16%	59	66	
0011	LANGUAGE ARTS	LA	44	2	4	35	3	5%	9%	80%	7%	58	65	
0011	SCIENCE	SC	44	3	3	32	6	7%	7%	73%	14%	61	70	
0011	SOCIAL STUDIES	SS	44	2	2	37	3	5%	5%	84%	7%	59	66	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	2	2	2	0	33%	33%	33%	0%	38	28	
0004	MATH	MA	6	4	0	2	0	67%	0%	33%	0%	32	20	
0004	LANGUAGE ARTS	LA	6	4	0	2	0	67%	0%	33%	0%	32	20	
0004	SCIENCE	SC	6	1	2	3	0	17%	33%	50%	0%	47	44	
0004	SOCIAL STUDIES	SS	6	1	2	3	0	17%	33%	50%	0%	43	37	
0008	READING	RD	8	5	2	1	0	62%	25%	12%	0%	30	17	
0008	MATH	MA	7	7	0	0	0	100%	0%	0%	0%	20	8	
0008	LANGUAGE ARTS	LA	8	6	1	1	0	75%	12%	12%	0%	34	22	
0008	SCIENCE	SC	8	5	1	2	0	62%	12%	25%	0%	38	28	
0008	SOCIAL STUDIES	SS	8	6	1	1	0	75%	12%	12%	0%	25	12	
0011	READING	RD	7	4	2	1	0	57%	29%	14%	0%	36	25	
0011	MATH	MA	7	4	1	2	0	57%	14%	29%	0%	38	29	
0011	LANGUAGE ARTS	LA	7	1	3	3	0	14%	43%	43%	0%	44	38	
0011	SCIENCE	SC	7	2	3	2	0	29%	43%	29%	0%	40	32	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	7	4	1	1	1	57%	14%	14%	14%	41	34
Disaggregation: Gender														
0004	READING	F	RD	27	3	2	19	3	11%	7%	70%	11%	57	63
0004	READING	M	RD	25	1	3	18	3	4%	12%	72%	12%	56	61
0004	MATH	F	MA	27	5	3	19	0	19%	11%	70%	0%	51	51
0004	MATH	M	MA	24	2	4	15	3	8%	17%	62%	12%	53	55
0004	LANGUAGE ARTS	F	LA	27	4	3	18	2	15%	11%	67%	7%	56	61
0004	LANGUAGE ARTS	M	LA	25	4	6	13	2	16%	24%	52%	8%	51	52
0004	SCIENCE	F	SC	27	1	4	18	4	4%	15%	67%	15%	62	71
0004	SCIENCE	M	SC	25	1	1	18	5	4%	4%	72%	20%	60	69
0004	SOCIAL STUDIES	F	SS	27	3	2	18	4	11%	7%	67%	15%	59	67
0004	SOCIAL STUDIES	M	SS	25	1	2	17	5	4%	8%	68%	20%	62	71
0008	READING	F	RD	31	3	4	19	5	10%	13%	61%	16%	55	60
0008	READING	M	RD	36	3	9	19	5	8%	25%	53%	14%	52	54
0008	MATH	F	MA	31	4	8	17	2	13%	26%	55%	6%	50	50
0008	MATH	M	MA	35	7	9	14	5	20%	26%	40%	14%	49	49
0008	LANGUAGE ARTS	F	LA	31	2	2	25	2	6%	6%	81%	6%	57	63
0008	LANGUAGE ARTS	M	LA	36	9	7	15	5	25%	19%	42%	14%	50	50
0008	SCIENCE	F	SC	31	2	3	20	6	6%	10%	65%	19%	59	67
0008	SCIENCE	M	SC	36	10	2	19	5	28%	6%	53%	14%	54	58
0008	SOCIAL STUDIES	F	SS	31	3	3	23	2	10%	10%	74%	6%	55	59
0008	SOCIAL STUDIES	M	SS	36	9	3	17	7	25%	8%	47%	19%	53	56
0011	READING	F	RD	29	2	4	18	5	7%	14%	62%	17%	59	66
0011	READING	M	RD	22	7	2	12	1	32%	9%	55%	5%	48	46
0011	MATH	F	MA	29	2	2	19	6	7%	7%	66%	21%	60	69
0011	MATH	M	MA	22	5	3	13	1	23%	14%	59%	5%	49	49

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	29	0	1	25	3	0%	3%	86%	10%	60	69	
0011	LANGUAGE ARTS	M	LA	22	3	6	13	0	14%	27%	59%	0%	49	49	
0011	SCIENCE	F	SC	29	1	2	21	5	3%	7%	72%	17%	62	72	
0011	SCIENCE	M	SC	22	4	4	13	1	18%	18%	59%	5%	52	53	
0011	SOCIAL STUDIES	F	SS	29	2	1	23	3	7%	3%	79%	10%	61	70	
0011	SOCIAL STUDIES	M	SS	22	4	2	15	1	18%	9%	68%	5%	50	50	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	47	4	5	33	5	9%	11%	70%	11%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	46	7	7	29	3	15%	15%	63%	7%	52	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	8	8	27	4	17%	17%	57%	9%	54	57	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	47	2	5	31	9	4%	11%	66%	19%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	4	4	31	8	9%	9%	66%	17%	60	69	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	63	3	13	37	10	5%	21%	59%	16%	55	60	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	62	8	16	31	7	13%	26%	50%	11%	52	53	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	63	7	9	40	7	11%	14%	63%	11%	55	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	63	9	5	38	11	14%	8%	60%	17%	58	65	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	63	9	5	40	9	14%	8%	63%	14%	56	61	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	50	9	6	29	6	18%	12%	58%	12%	54	57	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	50	7	5	31	7	14%	10%	62%	14%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	50	3	7	37	3	6%	14%	74%	6%	55	60	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	50	5	6	33	6	10%	12%	66%	12%	59	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	50	6	3	37	4	12%	6%	74%	8%	56	61	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	20	1	2	17	0	5%	10%	85%	0%	53	56	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	MATH	MA	19	2	3	13	1	11%	16%	68%	5%	52	53	
0004	LANGUAGE ARTS	LA	20	2	5	12	1	10%	25%	60%	5%	52	53	
0004	SCIENCE	SC	20	1	0	15	4	5%	0%	75%	20%	61	70	
0004	SOCIAL STUDIES	SS	20	0	2	16	2	0%	10%	80%	10%	58	65	
0008	READING	RD	29	5	5	17	2	17%	17%	59%	7%	48	46	
0008	MATH	MA	28	8	6	13	1	29%	21%	46%	4%	46	43	
0008	LANGUAGE ARTS	LA	29	7	5	16	1	24%	17%	55%	3%	49	49	
0008	SCIENCE	SC	29	6	3	18	2	21%	10%	62%	7%	52	53	
0008	SOCIAL STUDIES	SS	29	7	4	16	2	24%	14%	55%	7%	48	46	
0011	READING	RD	10	0	2	7	1	0%	20%	70%	10%	56	62	
0011	MATH	MA	10	1	2	6	1	10%	20%	60%	10%	51	51	
0011	LANGUAGE ARTS	LA	10	1	1	8	0	10%	10%	80%	0%	57	63	
0011	SCIENCE	SC	10	0	1	8	1	0%	10%	80%	10%	60	68	
0011	SOCIAL STUDIES	SS	10	1	0	9	0	10%	0%	90%	0%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	32	3	3	20	6	9%	9%	62%	19%	59	66	
0004	MATH	MA	32	5	4	21	2	16%	12%	66%	6%	52	53	
0004	LANGUAGE ARTS	LA	32	6	4	19	3	19%	12%	59%	9%	55	59	
0004	SCIENCE	SC	32	1	5	21	5	3%	16%	66%	16%	61	70	
0004	SOCIAL STUDIES	SS	32	4	2	19	7	12%	6%	59%	22%	62	72	
0008	READING	RD	38	1	8	21	8	3%	21%	55%	21%	59	66	
0008	MATH	MA	38	3	11	18	6	8%	29%	47%	16%	53	55	
0008	LANGUAGE ARTS	LA	38	4	4	24	6	11%	11%	63%	16%	56	62	

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			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	38	6	2	21	9	16%	5%	55%	24%	61	70	
0008	SOCIAL STUDIES	SS	38	5	2	24	7	13%	5%	63%	18%	59	66	
0011	READING	RD	41	9	4	23	5	22%	10%	56%	12%	53	56	
0011	MATH	MA	41	6	3	26	6	15%	7%	63%	15%	56	62	
0011	LANGUAGE ARTS	LA	41	2	6	30	3	5%	15%	73%	7%	55	60	
0011	SCIENCE	SC	41	5	5	26	5	12%	12%	63%	12%	58	64	
0011	SOCIAL STUDIES	SS	41	5	3	29	4	12%	7%	71%	10%	58	64	